

The 7th Joint Seminar of the Institute for D&I, Hiroshima University & National Institute of Special Needs Education

The International Seminar

Toward Inclusive Language Development Support :

Cultural, Cognitive, Social, and Development Perspectives

Some children with disabilities or those who speak a language other than Japanese at home face challenges in language development, making it difficult for them to express themselves in classrooms and everyday life. To ensure every child can learn and grow with confidence, inclusive and supportive environments are essential. In this seminar, we will explore innovative ways to support children by integrating education, healthcare, research, and policy, in collaboration with international experts. Join us in reimagining inclusive practices for all children.

Saturday, September 20, 2025 10:30~16:00 Doors Open: 10:00

Hiroshima Convention Hall or ONLINE via Zoom

(3-5-4 Futabanosato, Higashi-ku, Hiroshima City, Japan)

Participation is Free

On-site or online streaming

Japanese-English interpretation

Registration needed

Keynote Speaker



Genetic Perspectives on Speech and Language Disorders and Individualized Support

Angela Morgan

University of Melbourne (Australia)



Inclusive Language Support through AAC :

Cultural and Linguistic Diversity in Practice

Wendy Quach

San José State University (USA)

Online



Transformative Agency in Communities of Practice :

Expansive Learning in Intersectoral Work

Yrjö Engeström

University of Helsinki (Finland)

Speaker



Current Practices and Future Directions of Speech and Language Support Rooms in Japanese Special Needs Education

Norihiro Namekawa

National Institute of Special Needs Education (Japan)



Integrating Systems for Inclusive Language Development Support : Policy, Practice, and Research

Norimune Kawai

Hiroshima University (Japan)

Panel Discussion

Exploring the Future of Linguistic Diversity and Inclusive Education



Both for On-site and online (via Zoom)

←Please apply via QR code or URL

*Deadline: Thursday, September 18th (Noon)
<https://forms.office.com/r/MUrKU0bLuS>

Capacity : 80 people (On-site)

Contact : d-and-i-event@hiroshima-u.ac.jp

(The Institute for Diversity and Inclusion, Hiroshima University)

Hosted by | The Institute for Diversity and Inclusion, Hiroshima University
National Institute of Special Needs Education



HIROSHIMA UNIVERSITY



National Institute of Special Needs Education

Co-hosted by

Cabinet Office / Ministry of Education, Culture, Sports, Science and Technology / Hiroshima Prefectural Board of Education / Hiroshima City Board of Education / Higashi-Hiroshima City Board of Education / Japan Broadcasting Corporation Hiroshima Station / Chugoku Broadcasting Co., Ltd. / Hiroshima Television Corporation / Hiroshima Home Television Co., Ltd. / TSS-TV Co., Ltd. / Hiroshima FM Broadcasting Co., Ltd. / The Chugoku Shimbun Co., Ltd.

Program

10:00-10:30	Reception and Opening
10:30-10:40	Opening Remarks - Director, The Institute for D&I, Hiroshima university, - President, National Institute of Special Needs Education
10:40-10:45	Outlining Norimune Kawai
10:45-11:25	Keynote 1 Angela Morgan
11:25-12:05	Keynote 2 Wendy Quach
12:05-13:15	Lunch Break
13:15-13:45	Presentation 1 Norihiro Namekawa
13:45-14:15	Presentation 2 Norimune Kawai
14:15-14:30	Break
14:30-15:10	Keynote 3 Online Yrjö Engeström
15:15-15:50	Panel Discussion Exploring the Future of Linguistic Diversity and Inclusive Education
15:50-16:00	Closing Remarks Director of Management Division, The Institute for D&I, Hiroshima university,

Speakers Introduction



Angela Morgan

Professor, Department of Audiology and Speech Pathology, University of Melbourne

Genetic Perspectives on Speech and Language Disorders and Individualized Support

Dr. Morgan is a speech pathologist and speech scientist with an extended period of clinical-research experience. Her career has been focused on better understanding predictors, prognostic factors and causation for childhood speech and language disorders. Currently, her research examines the genetic bases of developmental speech and language disorders.



Wendy Quach

Professor, Department of Communicative Disorders & Sciences, San José State University

Inclusive Language Support through AAC : Cultural and Linguistic Diversity in Practice

Dr. Quach's teaching and research interests are in the area of augmentative and alternative communication (AAC) for people with complex communication needs and motor speech disorders. As a clinical researcher, Dr. Quach has been working to develop evidence-based practice guidelines for individuals with complex communication needs and their families across languages and cultures.



Yrjö Engeström

Director & Professor, The Center for Research on Activity, Development and Learning, University of Helsinki

Transformative Agency in Communities of Practice : Expansive Learning in Intersectoral Work

Professor Engeström develops and applies cultural-historical activity theory to study transformations and learning in work, education, organizations and social movements. He is widely known for the theory of expansive learning and for creating the methodology of developmental work research, including the Change Laboratory method, which has been applied internationally across fields such as education, healthcare, information technology and various industries.



Norihiro Namekawa

Senior Chief Researcher, Department of Information and Support, National Institute of Special Needs Education

Current Practices and Future Directions of Speech and Language Support Rooms in Japanese Special Needs Education

Mr. Namekawa is responsible for school education support and school collaboration, working on research related to special needs education, teacher training and information dissemination all over Japan. As a member of the Speech and Language Disorders Unit, he builds a network with teachers of resource rooms all over Japan, working towards enhancing education for children with speech and language disorders.



Norimune Kawai

Professor, The Institute for Diversity & Inclusion, Hiroshima University

Integrating Systems for Inclusive Language Development Support : Policy, Practice, and Research

Dr. Kawai specializes in special needs education, inclusive education, and speech-language pathology. His current research focuses on developing support strategies using AI and VR for children with speech and language disorders, especially stuttering, and examining effective policies and practices to promote inclusive education systems in Asia.

Keynote Speaker

Keynote Speaker

Keynote Speaker

Speaker

Speaker