



Building Inclusive Futures: Education, Diversity, and Community Support Across Cultures

This international seminar brings together experts from Japan, Indonesia, Cambodia, Korea, Australia, and the United States to explore inclusive education, wellbeing, cultural diversity, and community-based support systems from interdisciplinary perspectives. Special lectures address global trends and challenges in inclusion, and keynote sessions introduce theoretical and practical approaches to wellbeing and social justice. Together, we will share insights for building communities where everyone can learn and live with a sense of belonging.

Sunday, December 21, 2025 9:30 ~ 16:30 Doors Open: 9:00

Hiroshima International Conference Center or ONLINE via Zoom

(1-5 Nakajima-cho, Naka-ku, Hiroshima City, Hiroshima Prefecture, Japan)

Participation is Free

On-site or online streaming

Japanese-English interpretation

Registration needed

Keynote Speaker



**Equity and Communication:
Its Role in Health and Wellbeing**

K. Vish Viswanath
Harvard University (USA)



**Disability, Visibility, and Inclusion:
Social Justice in Education and Beyond**

Karen Nakamura
University of California Berkeley (USA)



**Co-creating Inclusive Education from
the Ground Up: Building Learning Communities
with Children, Families, and Practitioners**

Akina Noguchi
General Incorporated Association UNIVA (Japan)



**Perspectives on Teacher Preparation and
Inclusive Education in the Asia-Pacific**

Dianne Chambers
Edith Cowan University (Australia)

Special Lecture

Online



Putra Asga Elevry
Ministry of Primary and Secondary
Education, Indonesia (Indonesia)



Hang Kimchhorn
National Institute for Special
Education, Cambodia (Cambodia)



Kim Sukjin
National Institute of Special
Education, Korea (Korea)

Speaker



**Rethinking the Foundations of
'Education for Living Together':
A Philosophical Basis for Inclusive Education**

Yasushi Maruyama
Hiroshima University (Japan)

Opening Remark



Video Message

Mitsuo Ochi
President, Hiroshima University



Takanobu Kiyoshige
Executive Director, National Institute of
Special Needs Education

Panel Discussion

**Envisioning the Future of Cross-Border
Collaboration and Support in Asia**



Both for On-site and online (via Zoom)

←Please apply via QR code or URL

Deadline : Thursday, December 18th (Noon)
<https://forms.office.com/r/NZFSRmMa9U>

Capacity : 150 people (On-site)

Contact : d-and-i-event@hiroshima-u.ac.jp

(The Institute for Diversity and Inclusion, Hiroshima University)



HIROSHIMA UNIVERSITY



Program

- 9:00-9:30 Reception and Opening
-
- Opening Remarks
- Video Message
- 9:30-9:40
- Mitsuo Ochi, President, Hiroshima University
 - Takanobu Kiyoshige, Executive Director, National Institute of Special Needs Education
-
- Outlining
- 9:40-9:45
- Norimune Kawai, Professor, The Institute for D&I, Hiroshima University
-
- Special Lecture 1
- Online
- 9:45-10:05 Putra Asga Elevry
-
- Special Lecture 2
- 10:05-10:25 Hang Kimchhorn
-
- Special Lecture 3
- 10:25-10:45 Kim Sukjin
-
- 10:45-10:55 Break
-
- 10:55-11:40
- Keynote 1
- K. Vish Viswanath
-
- 11:40-12:25
- Keynote 2
- Karen Nakamura
-
- 12:25-13:30 Lunch Break
-
- 13:30-14:15
- Keynote 3
- Akina Noguchi
-
- 14:15-15:00
- Keynote 4
- Dianne Chambers
-
- 15:00-15:30
- Presentation
- Yasushi Maruyama
-
- 15:30-15:40 Break
-
- 15:40-16:20
- Panel Discussion
- Envisioning the Future of Cross-Border Collaboration and Support in Asia
-
- Closing Remarks
- 16:20-16:30
- Yumiko Suzuki, Director, The Institute for D&I, Hiroshima University

Keynote 1



K. Vish Viswanath

Lee Kum Kee Professor, The Department of Social and Behavioral Sciences at the Harvard T. H. Chan School of Public Health

Equity and Communication:

Its Role in Health and Wellbeing

Dr. Viswanath's work, drawing from literatures in communication science, social epidemiology, and social and health behavior sciences, focuses on the relationship between communication inequalities, poverty and health disparities, and knowledge translation to address disparities in health and wellbeing.

Keynote 2



Karen Nakamura

Professor, The Department of Anthropology, University of California Berkeley

Disability, Visibility, and Inclusion:

Social Justice in Education and Beyond

Professor Nakamura is a cultural and visual anthropologist whose research focuses on disability, sexuality, and minority social movements in contemporary Japan. Her publications include *A Disability of the Soul: An Ethnography of Schizophrenia and Mental Illness in Contemporary Japan*.

Keynote 3



Akina Noguchi

Doctor and Director, General Incorporated Association UNIVA

Co-creating Inclusive Education from the Ground Up:

Building Learning Communities with Children, Families, and Practitioners

Dr. Noguchi promotes inclusion in partnership with schools, boards of education, and private companies. She has served on the Special Committee for Curriculum Planning of the Central Council for Education of Japan. Her publications include *Inclusive Education towards a Society Free from Discrimination*.

Keynote 4



Dianne Chambers

Professor and Director International, The School of Education, Edith Cowan University

Perspectives on Teacher Preparation and Inclusive Education in the Asia-Pacific

Professor Chambers conducts research on inclusive education, assistive technology, accessible open educational resources, and service learning in the Asia-Pacific region. She previously served as a professor at the Center of Special Needs Education Research and Practice at Hiroshima University.

Presentation



Yasushi Maruyama

Dean, School of Education; Professor, Graduate School of Humanities and Social Sciences, Hiroshima University

Rethinking the Foundations of 'Education for Living Together': A Philosophical Basis for Inclusive Education

Professor Maruyama specializes in philosophy of education and ethics of education. His work explores Wittgenstein's philosophy and offers in-depth examinations of education and teaching professionalism through the lenses of otherness and postcolonialism.

Special Lecture 1

Online



Putra Asga Elevry

Ministry of Primary and Secondary Education, Indonesia (Indonesia)

Special Lecture 2



Hang Kimchhorn

National Institute for Special Education, Cambodia (Cambodia)

Special Lecture 3



Kim Sukjin

National Institute of Special Education, Korea (Korea)