

The
International
Seminar

Re-designing Inclusive Education for Learning Diversity:

Building Classrooms and Schools that Support Every Learner

How can we design classrooms and schools that support every learner? This seminar explores inclusive practices that balance personalized and collaborative learning. Join leading international scholars to gain practical insights for your teaching and school development.

Saturday, August 1, 2026 10:00~16:30 Doors Open: 9:30

Hiroshima International Conference Center or ONLINE via Zoom

(1-5 Nakajima-cho, Naka-ku, Hiroshima City, Hiroshima Prefecture, Japan)

Participation is Free

On-site or online streaming

Japanese-English interpretation

Registration needed

Keynote Speaker

Online



Integrating Personalized and Collaborative Learning through Multi-Tiered Systems of Support (MTSS)

Lee Ann Jung

San Diego State University, Lead Inclusion (USA)

Keynote Speaker 1



Teacher Professionalism and Inclusive School Systems for Learning Diversity

Lim Heng Fook, Levan

National Institute of Education (NIE),
Nanyang Technological University (Singapore)

Keynote Speaker 2



Learning from Italy's Experience of Full Inclusion: Insights, Tensions and Future Directions

Heidrun Demo

Free University of Bozen-Bolzano (Italy)

Keynote Speaker 3

Speaker



Promoting Special Needs Education and Curriculum Design in Elementary, Middle and High Schools

Hirofumi Takedomi

National Institute of Special Needs Education (Japan)

Speaker 1



Advancing Inclusive Education Systems: A Japanese Perspective on Global Challenges

Norimune Kawai

Hiroshima University (Japan)

Speaker 2

Panel Discussion

Building Classrooms and Schools that Support Every Learner



Both for On-site and online (via Zoom)

←Please apply via QR code or URL

Deadline : Wednesday, July 29 (Noon)

<https://forms.office.com/r/bhLAJ7XKMJ>

Capacity : 100 people (On-site)

Contact : d-and-i-event@hiroshima-u.ac.jp

(The Institute for Diversity and Inclusion, Hiroshima University)

Hosted by : The Institute for Diversity and Inclusion, Hiroshima University / National Institute of Special Needs Education
Culture, Sports, Science and Technology / Hiroshima Prefectural Board of Education / Hiroshima City Board of Education / Higashi-Hiroshima City Board of Education
/ Japan Broadcasting Corporation Hiroshima Station / Chugoku Broadcasting Co., Ltd. / Hiroshima Television Corporation / Hiroshima Home Television Co., Ltd. /
TSS-TV Co., Ltd. / Hiroshima FM Broadcasting Co., Ltd. / The Chugoku Shimbun Co., Ltd. / The Japanese Association of Special Education / Japan Academy of
Learning Disabilities / Society of Well Being (under application)

Supported by : Ministry of Education,



HIROSHIMA UNIVERSITY



**National Institute of
Special Needs Education**



Program

9:30-10:00	Reception and Opening
	Opening Remarks
10:00-10:10	Masayuki Shimada Director, The Institute for D&I, Hiroshima University
	Ryuichi Aoki President, National Institute of Special Needs Education
	Outlining
10:10-10:15	Norimune Kawai Professor, The Institute for D&I, Hiroshima University
10:15-11:00	Keynote 1 Online Lee Ann Jung
11:00-11:45	Keynote 2 Lim Heng Fook, Levan
11:45-12:30	Keynote 3 Heidrun Demo
12:30-13:30	Lunch Break
13:30-14:15	Presentation 1 Hirofumi Takedomi
14:15-15:00	Presentation 2 Norimune Kawai
15:00-15:15	Break
	Panel Discussion
15:15-16:20	Building Classrooms and Schools that Support Every Learner Moderator Satoshi Ikeda Center Director, The Center for Special Needs Education Research and Practice
	Closing Remarks
16:20-16:30	Kiriko Sakata Vice Director, The Institute for D&I, Hiroshima University

Keynote Speaker



Lee Ann Jung

Professor of Practice, San Diego State University;
Founder, Lead Inclusion

Online

Keynote
Speaker

Integrating Personalized and Collaborative Learning through Multi-Tiered Systems of Support (MTSS)

Dr. Lee Ann Jung is the founder of Lead Inclusion and has served as Chair of the Classroom Assessment Special Interest Group of the American Educational Research Association (AERA). She has authored ten books and numerous peer-reviewed publications focused on inclusive education. Dr. Lee particularly enjoys the messy, meaningful work in the space between research and practice. She has consulted in schools across more than 45 countries.



Lim Heng Fook, Levan

Associate Professor, the Psychology and Child & Human Development (PCHD)
Department, the National Institute of Education (NIE),
Nanyang Technological University

Keynote
Speaker

Teacher Professionalism and Inclusive School Systems for Learning Diversity

Dr. Levan Lim is an Associate Professor at the National Institute of Education (NIE), Nanyang Technological University, Singapore. NIE is Singapore's sole teacher education and accreditation institution for educators in mainstream and special education settings. His research and teaching focus on the inclusion of persons with disabilities, teacher preparation for inclusive education, and educational interventions for individuals with disabilities.



Heidrun Demo

Professor, Faculty of Education,
Free University of Bozen-Bolzano

Keynote
Speaker

Learning from Italy's Experience of Full Inclusion: Insights, Tensions and Future Directions

Professor Heidrun Demo's research focuses on inclusive education, with particular attention to the critical analysis of inclusion at the level of educational systems, inclusive school development and inclusive teaching and planning. Her work combines theoretical reflection and empirical research on educational justice, participation and the quality of inclusive practices in schools and teacher education.

Speaker



Hirofumi Takedomi

Senior Chief Researcher, Department of Teacher Training,
National Institute of Special Needs Education

Speaker

Promoting Special Needs Education and Curriculum Design in Elementary, Middle and High Schools

Mr. Takedomi specializes in the education of students with intellectual disabilities, with a particular focus on curriculum management. He served as the principal investigator of a research project examining curriculum standards in special needs education. His work focuses on advancing both theoretical and practical knowledge related to curriculum development, implementation, evaluation, and improvement, while also contributing to policy recommendations for special needs education.



Norimune Kawai

Professor, The Institute for Diversity & Inclusion,
Hiroshima University

Speaker

Advancing Inclusive Education Systems: A Japanese Perspective on Global Challenges

Professor Kawai specializes in special needs education and speech-language pathology and has advanced research on inclusive education and communication disorders both in Japan and abroad. He currently leads a research project developing clinical tools for stuttering using AI and VR, and delivers professional development trainings in inclusive education—primarily in Southeast Asia—while evaluating their impact.